

## Emory First-Year Writing Outcomes

**Outcome 1: Rhetorical Composition.** Students compose texts in multiple genres, using multiple modes with attention to rhetorical situations.

*Through composing a variety of texts and using a number of composing technologies, students demonstrate understanding of audience, purpose, and constraints. They use and adapt generic conventions, including organization, development, and style.*

**Outcome 2: Critical Thinking and Reading Resulting in Writing.** As they undertake scholarly inquiry and produce their own arguments, students summarize, analyze, synthesize, and evaluate the ideas of others.

*Students may encounter the ideas of others in a variety of texts generated both inside and outside the classroom: print, visual, aural, oral, spatial. Students learn accepted and ethical ways to integrate other texts into their work, rightly handling citation and adaptation. Students use writing as a critical thinking tool.*

**Outcome 3: Writing as Process.** Students understand and practice writing as a process, recursively implementing strategies of research, drafting, revision, editing, and reflection.

*In learning about their own writing process and doing guided reflective writing about that process, students learn to critique their own and others' works. They also become aware that it usually takes multiple drafts to create and complete a successful text.*

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